

Utah Special Education Program Improvement Planning System

Parent Focus Group Questions

LEA: _____ Date: _____

Facilitator: _____ Time: _____

Procedural Safeguards

Were your procedural safeguards (parent's rights) explained so that you understood them?

Evaluation and Eligibility

Did you have the opportunity to provide input during your child's evaluation?

Did the evaluation team listen to and consider your input?

IEP Development

Was the IEP meeting scheduled at a mutually agreeable time?

Did your child's regular education teacher attend the IEP meeting?

Did the principal or another LEA representative attend the IEP meeting?

Did you feel the team asked for and used your input on goals and objectives for your child's IEP?

Do you feel all of your child's needs were addressed during the IEP meeting?

At your child's IEP meeting, did the IEP team discuss classroom accommodations and modifications your child needs?

IEP Implementation

Are your child's regular education teachers aware of your child's learning needs?

Does the staff in the regular classroom consistently provide the accommodations and modifications written in your child's IEP?

Do your child's regular education and special education teacher's work together to implement the IEP?

Is your child getting all of the services listed on the IEP?

Is your child making progress towards meeting the goals on his/her IEP?

Transition

If your child is 15 years old or older, did the IEP team discuss transition services (e.g. career interests, employment, high school classes) during an IEP meeting?

Discipline (if you feel comfortable answering)

Has your child been removed from his/her special education program as a result of a disciplinary action this school year (suspended or expelled)?

Did he/she receive special education services in a different setting during that time?

General

Does the school facilitate opportunities for you to provide input about your child's education other than at the IEP meetings?

Does your school facilitate your involvement as a means of improving services and results for your child with disabilities?

Discuss the strengths of your student's special education program.

Discuss and suggest any area of improvement for the special education program in your district.

Do you have any other questions or issues you would like to discuss?